







Click to Visit our GMaP Region 2 Website

GMaP Region 2: Anti-Racism Resource Guide

Tragic events over the past few months have highlighted the pervasive issue of systemic and institutional racism in the United States. Black people in research and academia are not exempt from experiencing the pitfalls of racism in their personal and professional lives. GMaP Region 2 serves a diverse cadre of scholars including dynamic Black students, investigators, and faculty, many of whom likely have firsthand experiences with racism. While we will not solve the issue of systemic and institutional racism overnight, our collective actions have power. Below are links to thoughtfully selected anti-racism resources. Our hope is that these resources will 1) support difficult conversations, 2) cause you to think introspectively and listen actively, and 3) speak up and speak out against racism.

- Black Study in a Time of Trouble: A Reading List
- TED Talks to help you understand racism in America
- A Detailed List of Anti-Racism Resources

"Race and racism is a reality that so many of us grow up learning to just deal with. But if we ever hope to move past it, it can't just be on people of color to deal with it. It's up to all of us — Black, white, everyone — no matter how well-meaning we think we might be, to do the honest, uncomfortable work of rooting it out." – Michelle Obama

Additional Reading -

The Cancer Letter:

Guest Editorials from Dr. Robert A. Winn & Dr. Otis W. Brawley



GMaP Region 2 - COVID-19 Update

Dear GMaP Region 2: We hope you and your families are staying safe amidst the coronavirus (COVID-19) outbreak. As we monitor the situation, GMaP Region 2 will continue to send out news from the National Cancer Institute, conference updates, virtual meeting details, job opportunities, grant notices, etc. via multiple communication channels.

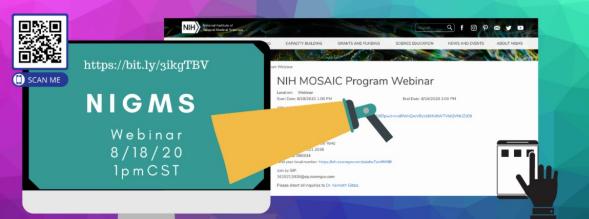
Although applications for GMaP Region 2 Travel Awards are closed until further notice, applications for GMaP Region 2 Expert Grant Reviews remain open. If you have information you would like to share with our network or additional questions or concerns, please contact us at gmap.region2@moffitt.org.

COVID-19 Related News & Resources:

*For a full list of news and resources, please visit ourwebsite.

- COVID-19 Resource Center (Johns Hopkins)
- Coronavirus Resource Center (Harvard)
- Coronavirus disease (COVID-19) advice for the public (WHO)
- Health Literacy: TOO MUCH INFORMATION: A PUBLIC GUIDE (How to separate the helpful from the harmful when it comes to coronavirus)
- Online Health Information: Is It Reliable? (National Institute on Aging)

NEWS - EVENTS - CONFERENCES



(NEW) MOSAIC K99/R00 Program Goals and Considerations Webinar

The MOSAIC K99/R00 program is intended to foster the development of creative, innovative, independent researchers who will be competitive for subsequent independent biomedical research funding, and who will enhance diversity in the biomedical research workforce. Individuals must be in mentored, postdoctoral training positions to be eligible to apply to the K99/R00 program. To learn more, join the MOSAIC K99/R00 Program Goals and Considerations Webinar on Tuesday, August 18th from 1:00 pm to 3:00 pm EST.

To join the meeting: bit.ly/3ikgTBV
Meeting ID: 161 521 2038
Event Password: MOSAIC
For more information please visit thewebsite.





The 13th Annual Conference on the Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved will take place from Friday, October 2nd to Monday, October 5th at the Hilton Miami Downtown in Miami, FL.The AACR Science of Cancer Health Disparities conferences advance the understanding of, and ultimately help to eliminate, the disparities that represent a major public health problem in our country. Reflecting this transdisciplinary field, professionals from academia, industry, government, and the community are brought together to promote the exchange of novel ideas, discuss the latest findings in the field, and stimulate the development of new research on cancer health disparities.

For more information please visit thewebsite.





12-16 October 2020 • Online @ 2020.attendicec.org



The 2020 International Cancer Education
Conference (ICEC) will be held *virtually* from
Monday, October 12th – Friday, October 16th,
2020

This year's conference theme is Using Cancer Education to Address Social Determinants of Health, but what are "social determinants of health"? The World Health Organization (WHO) uses this definition: "The social determinants of health are the conditions in which people are born, grow, live, work and age. These circumstances are shaped by the distribution of money, power and resources at global, national and local levels. The social determinants of health are mostly responsible for health inequities - the unfair and avoidable differences in health status seen within and between countries."

For more information please visit the website.

The Institute for Healthcare Advancement (IHA), the Horowitz Center for Health Literacy at the University of Maryland, and the producers of the Health Literacy Annual Research Conference (HARC) are teaming up for a virtual event, scheduled for Monday, October 19th - Wednesday, October 21st, 2020.

Conference coordinators are creating an innovative, cross-disciplinary agenda highlighting current health literacy research, practice, and policy.

For more information please visit thewebsite.



Integrating Research, Practice, and Policy

hlia-harcconf.org

The APHA Annual Meeting and Expo is the largest and most influential yearly gathering of public health professionals, bringing the public health community together to experience robust scientific programming, networking, social events, poster sessions and more.





PREVENTING VIOLENCE

This year's theme is "Creating the Healthiest Nation: Preventing Violence". Violence is a leading cause of premature death, particularly among children, adolescents and young adults. This serious health and public health threat directly impacts life and limb, lowers life expectancy and undermines future achievement.

The virtual meeting will take place the same days as originally scheduled, **Saturday**, **October 24th - Wednesday**, **October 28th**. All sessions and events will be scheduled in Pacific Daylight Time (PDT).

Registration opens Wednesday, July 1st. For more information please visit the website.

COMMUNITIES IN PARTNERSHIP:

Ensuring Equity in the Time of COVID-19

Webinar Series Every Wednesday at 1pm EST Starting on April 15 Sponsored by the Clinical Scholars

ccphealth.org/covid-19-equity



The importance of partnerships in crisis is front and center as we confront the global COVID-19 pandemic. Community-Campus Partnerships for Health and the UNC Center for Health Equity Research at the University of North Carolina at Chapel Hill have partnered to launch the webinar series, *Communities in Partnership: Ensuring Equity in the Time of COVID-19* Join us each session on Wednesdays at 1pm EST as we highlight the disparate impact of the disease in the most vulnerable communities in our nation.

For more information please visit the website.

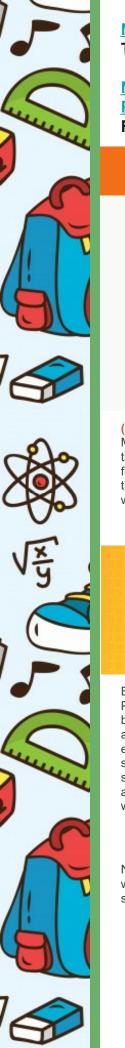
<u>Culturally Specific Education Program Improved Knowledge and Screening Rates for CRC</u>

Can a Culturally Tailored Education Program Improve Colorectal Cancer Awareness and Screening?

Colorectal Cancer Program Improves Screening Uptake in Minorities

Potential impact of family history-based screening guidelines on the detection of early-onset colorectal cancer

National Minority Health Month Spotlight: PACHE Researcher Ming-Chin Yeh, PhD, Expanding His Nutrition Research to Study and Blunt Cancer Disparities



National Minority Health Month Spotlight: Patricio Meneses, PhD, Moves Through the CURE Pipeline to Research Independence

National Minority Health Month Spotlight: iCURE Scholar Sheryse Taylor, PhD, Examining Immune Differences in Disparities and Lung Cancer: Finding Your Research Potential

TRAINING OPPORTUNITIES

Footsteps to Funding





(NEW) This interactive workshop is open to those who reside in GMaP Region 2 (AL, AR, FL, GA, LA, MI, MS, PR) and is intended to help doctoral trainees, early stage investigators, and post-doctoral fellows in the field of cancer and/or cancer health disparities research. Attendees will become familiar with grant funding mechanisms (e.g. F31, F99/K00, K01, K08, K22, K99/R00, R03, R21) and gain knowledge about the essential components needed for a competitive application. Workshop attendees can expect to leave with a clear direction and timeline for submission of their next grant application.

For more information or to apply, please clickhere.

2020 NIH VIRTUAL SUMMER ENRICHMENT PROGRAM

Information >

Earlier this year, we made the difficult decision to cancel the 2020 NIH Intramural Summer Internship Program (SIP) due to the coronavirus pandemic. To help you sharpen your science skills and develop both professionally and personally, we have worked with Institutes and Centers (ICs) and Training Offices across the NIH to develop a summer-long series of activities. These online offerings will focus on the exciting science we do at the NIH and on important career and professional development topics for students at all educational levels. You can choose to participate in career development series for high school or college students, series on preparation for graduate or professional school, wellness activities, and a scientific skills series. We encourage you to look at all the program offerings and identify events that will help you achieve your scientific and career goals.

For more information, please visit thewebsite.

NCI is offering a variety of online activities targeted to those interested in becoming a summer intern - whether now or in the future. These activities offer participants the opportunity to interact with NCI scientists and are in coordination with the offerings from the NIH Virtual Summer Enrichment Program.

For more information, please visit the website.





The National Research Mentoring Network (NRMN) was established by the National Institutes of Health to promote diversity in the biomedical sciences. Mentorship is a key component of career advancement, professional development, and establishing an inclusive community.

Take advantage of this time indoors and use it to maintain your forward trajectory by engaging in a mentoring connection. MyMentor is MyNRMN's one-on-one guided virtual mentoring feature which provides an evidence-based curriculum to help you feel comfortable in a virtual capacity as well as promote independence, self-efficacy, and confidence in your education and/or career path.

For more information and to join NRMN, please visit the website.

2021 Enriching Communication Skills for Health Professionals in Oncofertility (ECHO) Training Program

AWARDS - SCHOLARSHIPS - INTERNSHIPS



Part of the High-Risk, High-Reward Research program, the NIH Director's New Innovator Award supports exceptionally creative early career investigators who propose innovative, high-impact projects in the biomedical, behavioral or social sciences within the NIH mission.

- Must have <u>Early Stage Investigator</u>
 status (completed doctoral degree or
 postgraduate clinical training within last 10
 years and never received an NIH R01 or
 equivalent award)
- Single PI only
- No preliminary data required
- \$1.5 million in direct costs disbursed in first year of 5-year project period
- Minimum of 25% research effort

For more information please visit the website.



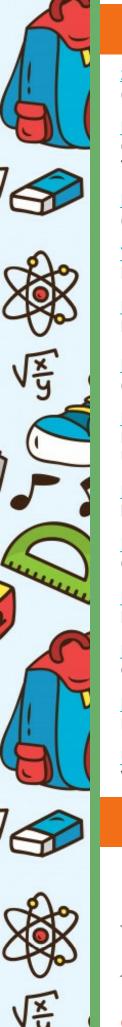
Sustaining Technical and Analytical Resources (STAR) is a USAID-supported project which aims to strengthen the practice of global health through a learning-centered Fellowship and Internship program, capacity-building for host organizations, and knowledge-sharing collaborations between academic institutions.

For more information please visit thewebsite.



If you are a new graduate or student who feels like their summer internship plans are in limbo due to the COVID-19 outbreak, you are not alone. Usually at this time, people would be searching for, applying to and confirming their summer internships across the country. However, as they move online to finish their school year and consider the next step of their career this summer, students are facing unprecedented uncertainty.

For more information please visit thewebsite.



EMPLOYMENT OPPORTUNITIES

<u>2020 Stadtman Tenure-Track Investigators</u>, Intramural Research Program (IRP), National Institutes of Health (NIH)

<u>Physicians</u>, Division of Blood Diseases (DBDR), Division of Cardiovascular Sciences (DCVS), and Division of Lung Diseases (DLD), The National Heart, Lung and Blood Institute (NHLBI)

<u>Program Manager</u>, Center for Health Outcomes and Population Equity (HOPE), Utah Huntsman Cancer Institute

<u>Tobacco Treatment Specialist</u>, Center for Health Outcomes and Population Equity (HOPE), Utah Huntsman Cancer Institute

<u>Post-Doctoral Fellow</u>, University of Miami Miller School of Medicine, Sylvester Comprehensive Cancer Center

Research Scientist, Center for Health Outcomes and Population Equity (HOPE), Utah Huntsman Cancer Institute

<u>Faculty Position</u>, Social and Behavioral Determinants of Health, Department of Public Health and Community Health, Wayne State University

<u>Post-Doctoral Fellow</u>, Division of Health Equities, Beckman Research Institute, City of Hope Medical Center

<u>Faculty Member</u>, Department of Health Behavior and Policy, Virginia Commonwealth University

<u>Faculty Member</u>, Department of Health Outcomes & Behavior, H. Lee Moffitt Cancer Center & Research Institute

<u>Health Economist</u>, Healthcare Assessment Research Branch, National Cancer Institute

<u>Medical Officer</u>, Health Systems and Interventions Research Branch, National Cancer Institute

<u>USAJOBS - Various Positions</u>, Varying locations, Domestic & International

FUNDING OPPORTUNITIES

F99/K00: The NCI Predoc to Postdoc Transition Award Funding Opportunity Announcement (FOA) to be issued in November

3rd/4th yr grad students F99 predoc K00 postdoc K99 postdoc

(NEW) The NCI Predoctoral to Postdoctoral Fellow Transition (F99/K00) Award supports outstanding Ph.D. and other Research Doctoral candidates complete their dissertation research training (F99 phase)



and transition in a timely manner to mentored, cancer-focused postdoctoral career development research positions (K00 phase).

For more information please clickhere.

(NEW) 2021 SBIR Contract Solicitation | Application dates vary

(NEW) <u>Faculty Institutional Recruitment for Sustainable Transformation</u> (<u>FIRST</u>) | Application dates vary

<u>Funding Opportunity Announcement: Research Supplements to Promote Diversity in Health-Related Research (Admin Supp - Clinical Trial Not Allowed)</u> | Application dates vary

Funding Opportunity Announcement: Mechanisms and Consequences of Sleep Disparities in the U.S. (R01 - Clinical Trial Not Allowed)

| Applications are due July 14, 2020; July 14, 2021; July 14, 2022

Funding Opportunity Announcement: Basic Research in Cancer Health Disparities (R01 and R21) | Applications are due June 19, 2020; November 19, 2020

Funding Opportunity Announcement: Research to Reduce Morbidity and Improve Care for Pediatric, and Adolescent and Young Adult (AYA)

Cancer Survivors (R01 and R21 - Clinical Trial Optional) | First available due date - June 30, 2020 | Pre-Application Webinar - May 12, 2020

Notice of Special Interest (NOSI): Availability of Administrative
Supplements for Research in Geographically Underserved Areas | First available due date - May 15, 2020

Notice of Special Interest (NOSI): Administrative Supplements for Development of Risk-Stratified Cancer Survivorship Care Algorithms | First available due date - May 15, 2020

Notice of Special Interest: Administrative Supplement Opportunity to Stimulate or Strengthen Global Cancer Health Disparities Research | First available due date - May 15, 2020





NIMHD Exploratory/Developmental Research Grant Program (R21 - Clinical Trial Optional)

NIMHD invites applications to support short-term exploratory or developmental research projects that have the potential to break new ground in the fields of minority health and/or health disparities or extend previous discoveries toward new directions or applications that can directly contribute to improving minority health and/or reducing health disparities in the U.S.

Open Date (Earliest Submission Date): May 16, 2020 For more information please visit the website.

Research Career Development Awards (K-Series) - National Institutes of Health (NIH). Application deadlines vary



NIH Loan Repayment Programs (LRPs). Application deadlines vary

Administrative Supplements to Support Cancer Disparity Collaborative Research | Applications are due February 10, 2020 and September 10, 2020 PA-18-842

Social Epigenomics Research Focused on Minority Health and Health Disparities (R01- Clinical Trial Not Allowed) | Applications are due November 6, 2019, November 6, 2020, November 8, 2021 PAR-19-372

NCI Mechanisms of Disparities in Etiology and Outcomes of Lung Cancer in the US: The Role of Risk and Protective Factors (NEW) (R01 Clinical Trial Not Allowed) | Applications are due March 4, 2020; March 4, 2021 | PAR-19-018

NCI Mechanisms of Disparities in Etiology and Outcomes of Lung Cancer in the US: The Role of Risk and Protective Factors (NEW) (R21 Clinical Trial Not Allowed) | Applications are due March 4, 2020; March 4, 2021 | PAR-19-019

Looking for additional **funding opportunities**? A full list of CRCHD funding opportunities as well as select NIH opportunities is available online.

RADx Underserved Populations (RADx-UP)

As part of NIH's multi-faceted response to the COVID-19 pandemic, NIH has launched an unprecedented four-pronged initiative, entitled Rapid Acceleration of Diagnostics, or RADx, to catalyze the scientific community to improve testing technologies, capacity, and accessibility for the country. As one of the four RADx components, RADx-Underserved Populations (RADx-UP) will establish a network of community-engaged projects to improve access to and acceptance of testing in underserved and vulnerable populations. The overarching goal of this \$500M effort is to understand factors that have led to disproportionate burden of the pandemic on these populations, so that interventions can be implemented to decrease the disparities.

As part of the RADx-UP initiative, NIH has released four funding opportunities (https://www.nih.gov/research-training/medical-research-initiatives/radx/funding) to solicit community-engaged research on COVID-19 testing among underserved and/or vulnerable populations to both understand and close the disparity gap. These funding opportunities include:

- Emergency competitive revision applications to existing awards for large consortia, multisite trials, centers and other current networks that have adequate capacity, infrastructure, and established community-engaged relationships to support large-scale testing interventions or have the capacity to ramp up quickly to reach underserved or vulnerable populations.https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-121.html
- Second, complementary emergency competitive revision opportunity which shifts eligibility
 to collaborative and individual research awards, generally focused on smaller underserved
 or vulnerable populations.https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-120.html
- Emergency competitive revisions to solicit research to understand the social, ethical, and behavioral implications (SEBI) of COVID-19 testing in these populations.https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-119.html
- A new Coordination and Data Collection Center (CDCC) award (U24), a key component of
 the consortium. The CDCC will serve as a national resource, working with NIH scientific
 staff and consortium members to provide overarching support and guidance in the following
 four domains: (1) Administrative Operations and Logistics, (2) COVID-19 Testing
 Technology, (3) Community and Health System Engagement and (4) Data Collection,
 Integration and Sharing.

Applications for this first phase will be accepted through August 2020 for FY20 funding. A second phase will be staggered to provide flexibility and to allow for adaption to the ever-changing needs that may be present as this pandemic evolves.

Please visit Rapid Acceleration of Diagnostics (RADx) (https://www.nih.gov/RADx) to learn more and to stay up to date on RADx information, news and progress.



NIGMS Institutional Development Award (IDeA)

The Institutional Development Award (IDeA) is a congressionally mandated program that builds research capacity in states that historically have had low levels of NIH funding. It supports competitive basic, clinical, and translational research, faculty development, and infrastructure improvements. The program aims to strengthen an institution's ability to support biomedical research, enhance the competitiveness of investigators in securing research funding, and enable clinical and translational research that addresses the needs of medically underserved communities.

IDeA-eligible states include: Alaska, Arkansas, Delaware, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Dakota, Oklahoma, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and Puerto Rico.

The IDeA program has five main components:

Centers of Biomedical Research Excellence (COBRE)

The Centers of Biomedical Research Excellence (COBRE) program supports thematic, multidisciplinary research centers that strengthen institutional biomedical research capacity.

IDeA Networks of Biomedical Research Excellence (INBRE)

The IDeA Networks of Biomedical Research Excellence (INBRE) program supports a statewide biomedical research development network in each IDeA-eligible state that partners research-intensive institutions with primarily undergraduate institutions.

IDeA Program Infrastructure for Clinical and Translational Research (IDeA-CTR)

The IDeA Program Infrastructure for Clinical and Translational Research (IDeA-CTR) program supports clinical and translational research through the IDeA-states network by developing research infrastructure and human resources, enhancing an investigator's ability to develop a competitive research program, and increasing collaborative research activities that target health conditions prevalent in the medically underserved and rural communities.

IDeA Co-funding

IDeA Co-funding supports R01 and R15 applications from investigators in IDeA-eligible states assigned to any NIH institute or Center (IC) that received meritorious score during peer review but fell beyond the pay lines of the IC's submitted to. NIH ICs select and submit eligible applications to NIGMS for consideration for IDeA Co-funding support.

STTR Regional Technology Transfer Accelerator Hubs for IDeA States

The NIGMS SBIR/STTR program and the Division for Research Capacity Building support the commercialization of innovative technologies and methodologies developed in IDeA states through Regional Technology Transfer Accelerator Hubs. The accelerator hubs act as regional consortia to provide infrastructure and build an entrepreneurial culture at IDeA institutions within each region.

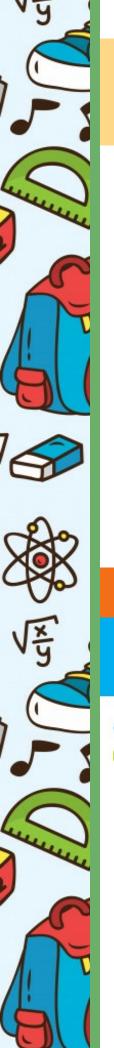
For more information about the IDeA program, contact Dr. Ming Lei.

NIH Maximizing Opportunities for Scientific and Academic Independent Careers (MOSAIC)

The NIH Maximizing Opportunities for Scientific and Academic Independent Careers (MOSAIC) program is designed to facilitate the transition of promising postdoctoral researchers from diverse backgrounds, such as individuals from groups underrepresented in the biomedical research workforce at the faculty level, into independent faculty careers at research-intensive institutions.

The program has two components:

- MOSAIC Postdoctoral Career Transition Award to Promote Diversity (K99/R00). Supports postdoctoral scientists from diverse backgrounds conducting research in areas within the NIGMS mission by providing up to 5 years of support in two phases. The initial (K99) phase provides support for up to 2 years of mentored postdoctoral research training and career development. The second (R00) phase provides up to 3 years of independent research support once the scholar transitions to an independent faculty position. Awardees must be US Citizens or Permanent Residents. For more information see: PAR-19-343. Please note, the first application deadline is February 12, 2020. Intramural postdocs are eligible for this award.
- MOSAIC Institutionally-Focused Research Education Cooperative Agreement to Promote
 Diversity (UE5). Supports scientific societies whose members conduct research within the NIGMS
 mission. Awardees will provide skills development, mentoring, and networking opportunities that
 prepare cohorts of scholars supported by MOSAIC K99/R00 awards to transition into, succeed,



and advance in independent faculty careers at research-intensive institutions. For more information see: PAR-19-342.

NCI's Research Interests to Improve Interprofessional Teamwork and Coordination During Cancer Diagnosis and Treatment

This <u>NOSI</u> highlights the Healthcare Delivery Research Program's interest in receiving investigator-initiated grant applications focused on understanding and improving interprofessional teamwork and coordination during cancer diagnosis and treatment.

Research encouraged through this NOSI includes, but is not limited to, studies that

- Identify modifiable features of **care team structure** (e.g., care team composition or organization), associated with differences in cancer care quality and patient outcomes.
- Identify modifiable features of care team processes (e.g., decision making, communication, coordination behaviors, collaboration, leadership) associated with differences in cancer care quality and patient outcomes.
- Identify characteristics at the patient, caregiver, care team, delivery organization, health system, and/or community levels that influence the functioning and effectiveness of interprofessional cancer care teams.
- Develop and test interventions designed to improve cancer care quality and patient outcomes by modifying the structure and/or functioning of interprofessional teams.
- Develop and test interventions designed to improve cancer care quality and patient outcomes by engaging patients and caregivers as members of their cancer care team.

Application and Submission Information

This NOSI applies to due dates on or after**September 25, 2019 through January 8, 2022.** Applications related to this NOSI may be submitted using the following funding opportunity announcements or future reissuances:

- PAR-18-869 Modular R01s in Cancer Control and Population Sciences (R01 Clinical Trial Optional)
- PAR-18-559 Cancer Prevention and Control Clinical Trials Grant Program (R01 Clinical Trial Required)
- PA-19-056 NIH Research Project Grant (Parent R01 Clinical Trial Not Allowed)
- PAR-18-290 National Cancer Institute Program Project Applications (P01 Clinical Trial Optional)

BEST PRACTICES & RESOURCES

Introducing eMENTORING



Given the break-neck speed of technical advancements, there's no doubt that Science, Technology, Engineering, and Math (STEM) curriculums are the foundation for the future. In fact, 80% of future U.S. professions will require STEM expertise.

The Problem

But U.S. children–especially girls and minorities–are being left behind when it comes to studying and finding success in the world of STEM.

Mentoring: Pros and Cons

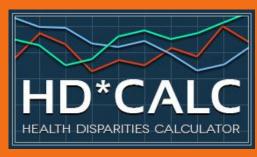
Adults who mentor school-age children has proven to be one of the most valuable and effective development opportunities available in any environment—academic, professional, and even personal. And adults in STEM-based professions who can share real-life experiences with at-risk children can have a drastic effect on increasing a child's interest in pursuing a STEM-based educational path. Historically, however, mentoring comes with numerous logistical challenges such as cost, travel, coordination, and time. This has led to a decrease in resources willing to provide support at the same time there has been a drastic increase in the need for help.



The Solution: eMentoring

e-Mentoring is an effective and efficient solution which eliminates the obstacles that were previously faced. e-Mentoring pairs students in under-resourced areas with a volunteer using web-based technology so neither party is constrained by time, travel, expense, and coordination. They share STEM-based projects or reading assignments, communicate online via a secure platform, and exchange ideas, feedback, and support.

To learn more about e-Mentoring, download this <u>free e-book</u> that highlights some vital stats around the need for this important program and see how easy it is to get involved.



To download the new Health Disparities

Calculator 2.0, please visit the following

Health Disparities Calculator 2.0

The Health Disparities Calculator (HD*Calc) is statistical software designed to generate multiple summary measures to evaluate and monitor health disparities (HD). HD*Calc was created as an extension of <u>SEER*Stat</u> that allows the user to import SEER data or other population-based health data, such as National Health Survey sample data from the National Health Interview Survey (NHIS) or the Behavioral Risk Factor Surveillance System (BRFSS), and calculate any of eleven disparity measures.

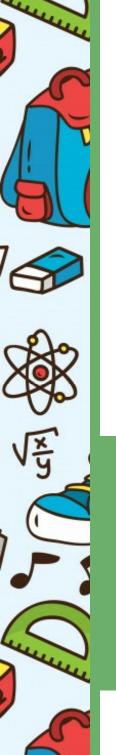


Centers for Disease Control and Prevention Social Vulnerability Index

Social vulnerability refers to the resilience of communities when confronted by external stresses on human health, stresses such as natural or human-caused disasters, or disease outbreaks. Reducing social vulnerability can decrease both human suffering and economic loss. CDC's Social Vulnerability Index uses 15 U.S. census variables at tract level to help local officials identify communities that may need support in preparing for hazards; or recovering from disaster.

- PhenX Social Determinants of Health Assessments Collection
- The Diversity-Innovation Paradox in Science
- <u>Differences in Stage of Cancer at Diagnosis, Treatment, and Survival by Race and Ethnicity Among Leading Cancer Types</u>
- 2020 AACR Annual Report
- Cancer Health Disparities | Did You Know? NCI
- Promoting Yourself, Your Research and the New NIH Biosketch.
- NIH Biosketch What is new in the New Biosketch?
- NIH Tips on Writing Your Grant Application
- Find Funded NIH Projects NIH Reporter
- Cancer Health Disparities Definitions NCI
- <u>Public Health Employment Connection</u> Updated Job Opportunities Nationwide
- <u>Jobs @ NIH</u> Explore jobs and training opportunities





Connect with your GMaP Partners

UAB at Birmingham
University of Arkansas - MS
Moffitt Cancer Center
University of Miami
Bethune Cookman University
Emory University
Florida A & M University
Morehouse School of Medicine
Xavier University of Louisiana
Louisiana State University
Tulane University
University of Florida
University of Mississippi Washington
University in St. Louis
Ponce Health Sciences University

Tiffany Carson
Michael Preston
Khaliah Fleming
Cynthia Thiry
Danyell Wilson
Theresa Gillespie
Renee Reams
Roland Matthews
Margarita Echeverri
Lucio Miele
Roy Weiner
Folakemi Odedina
Roy Duhe
Bettina Drake
Idhaliz Flores

Cancer Training at NC

STAY CONNECTED

Become a GMaP Partner and stay connected. Let us know what information you want to know, how can we better help, or if you're interested in collaboration. Do you want us to highlight your programs? Join GMaP Region 2 today and let us know what information you want us to feature in our next newsletter!







GMaP Region 2 | 813-745-8726 | GMap.Region2@moffitt.org | Website

You are receiving this email as a Cancer Researcher in GMaP Region 2

